SESSION ON BECOMING AN ACTIVE, INNOVATIVE TEACHER

THINKING BEYOND THE SYLLABUS, GOAL SETTING & CHANGE MANAGEMENT

Modern society demands high quality teaching and learning from teachers. Teachers learning is a continuous process that promotes teaching skills, helps to master new knowledge, develop new proficiency, which in turn helps to improve students' learning. Teaching is an ever evolving process.

Keeping this in mind a workshop was organised by W.V.M under the aegis of Ratna Sagar at the Welspun Memorial on Sunday, 9th September'18. Teachers of various schools from Anjar, Adipur, Gandhidham & Bhuj were invited for the workshop.



The resource person for the day was Ms. Shreya Lalwani, who is an Assistant Professor at Tolani Institute of Management Studies. She believes that education is a necessity for uplifting individuals. She has also chaired as 'Director Incharge at Tolani Institute for Excellence and was Chief Mentor for ProED Academy and Navkar Institute of CA & CS, Gandhidham.

The workshop commenced with the welcome address by Principal Ma'am Kavita Tandon.



The workshop focused on the following -

- Learning strategies promoting self regulating behaviour.
- Visual-Kinesthetic approaches matching children's development levels and
- Strategies that compliment any curriculum already in place.

Ms. Shreya Lalwani also emphasised on the need for flexibility and adaptability of teachers to the latest educational reforms, practices and the best pedagogical tools available with an up-to-date on new research.







It was an interactive session with a lot of learning involved.

The vote of thanks was given by Ma'am Malathi Govindraj. Principal Ma'am Kavita Tandon felicitated Ms. Shreya Lalwani and extended her warm gratitude to Ratna SagarPublishers for organising the training. Ma'am also thanked all the teachers from the various schools for participating.

W.V.M would take the opportunity to thank Col.Ganesh and the Memorial team for making the necessary arrangements. The workshop ended with the National Anthem.

A Report from W.V.M.